

**Texas Education Agency  
2017-18 School Report Card  
STOCKDALE EL (247906101)**

District Name: **STOCKDALE ISD**  
Campus Type: **Elementary**

Total Students: **389**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	85
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.3%	0.7%	12.6%	Kindergarten	17.0	17.0	18.7
Hispanic	47.8%	47.8%	52.4%	Grade 1	19.3	19.3	18.8
White	49.9%	49.9%	27.8%	Grade 2	16.3	16.3	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.8	18.8	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	16.7	16.7	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	16.9	16.9	21.2
Two or More Races	1.8%	1.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.3%	54.5%	58.8%				
English Learners	6.9%	4.5%	18.8%				
Special Education	11.8%	14.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.0%	16.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.1%	Total Operating Expenditures	\$5,656	\$10,682	\$9,503
				Instruction	\$4,802	\$6,170	\$5,338
				Instructional Leadership	\$76	\$85	\$149
				School Leadership	\$363	\$494	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>82%</b>	*	80%	84%	-	-	-	*	76%
	2017	75%	85%	<b>84%</b>	*	80%	87%	*	-	-	*	79%
Reading	2018	74%	80%	<b>83%</b>	*	81%	84%	-	-	-	*	79%
	2017	72%	85%	<b>84%</b>	*	82%	86%	*	-	-	*	80%
Mathematics	2018	81%	87%	<b>86%</b>	*	81%	89%	-	-	-	*	80%
	2017	79%	89%	<b>89%</b>	*	83%	94%	*	-	-	*	84%
Writing	2018	66%	72%	<b>61%</b>	*	*	67%	-	-	-	*	*
	2017	67%	69%	*	*	*	*	-	-	-	*	*
Science	2018	80%	87%	<b>92%</b>	-	93%	90%	-	-	-	*	86%
	2017	79%	90%	<b>92%</b>	-	90%	93%	*	-	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>53%</b>	*	52%	55%	-	-	-	*	45%
	2017	45%	54%	<b>51%</b>	*	44%	59%	*	-	-	*	44%
Reading	2018	46%	53%	<b>50%</b>	*	49%	51%	-	-	-	*	39%
	2017	44%	52%	<b>48%</b>	*	40%	55%	*	-	-	*	41%
Mathematics	2018	50%	56%	<b>55%</b>	*	56%	58%	-	-	-	*	48%
	2017	46%	56%	<b>58%</b>	*	51%	67%	*	-	-	*	52%
Writing	2018	41%	53%	<b>44%</b>	*	*	53%	-	-	-	*	*
	2017	36%	42%	*	*	*	*	-	-	-	*	*
Science	2018	51%	61%	<b>61%</b>	-	59%	62%	-	-	-	*	58%
	2017	49%	61%	<b>56%</b>	-	47%	68%	*	-	-	-	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>29%</b>	*	26%	32%	-	-	-	*	22%
	2017	20%	24%	<b>27%</b>	*	21%	33%	*	-	-	*	20%
Reading	2018	19%	24%	<b>31%</b>	*	26%	36%	-	-	-	*	20%
	2017	19%	23%	<b>27%</b>	*	22%	33%	*	-	-	*	22%
Mathematics	2018	24%	27%	<b>31%</b>	*	28%	35%	-	-	-	*	28%
	2017	22%	27%	<b>30%</b>	*	23%	37%	*	-	-	*	19%
Writing	2018	13%	17%	<b>20%</b>	*	*	25%	-	-	-	*	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*
Science	2018	23%	27%	<b>25%</b>	-	28%	21%	-	-	-	*	19%
	2017	19%	25%	<b>34%</b>	-	27%	43%	*	-	-	-	37%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>76</b>	*	77	74	-	-	-	75	75
	2018	69	68	<b>73</b>	*	77	71	-	-	-	*	72
Mathematics	2018	70	72	<b>78</b>	*	78	78	-	-	-	*	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>48%</b>	-	46%	50%	-	-	-	-	45%
	2017	35%	31%	<b>38%</b>	-	33%	*	-	-	-	-	33%
Mathematics	2018	47%	49%	<b>32%</b>	-	*	*	-	-	-	-	*
	2017	43%	57%	<b>69%</b>	-	63%	77%	-	-	-	-	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>84%</b>	-	86%	83%	-	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>16%</b>	-	*	17%	-	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	-	89%	83%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	93%	<b>93%</b>	-	100%	86%	-	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	-	100%	86%	-	-	-	*	89%

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